

DAVID KURT PENNER

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OBJECTIVE

Having completed my M.A. in Applied Linguistics (TESL), I plan to continue teaching tertiary-level E.F.L., implementing research-based best practice and values of student-centered, content-based learning.

EDUCATION

BROCK UNIVERSITY FACULTY OF HUMANITIES, M.A. - Applied Linguistics TESL, 2009

- Awarded Full Entrance Scholarship, Research Assistantship, and 100-level Teacher Assistant position;
- Achieved an 87% overall average based on 8 courses and 1 Major Essay (Title of Major Essay: An English for General Academic Purposes Strategy-based Reading Curriculum for EAL Students Preparing to Attend English-medium Undergraduate Courses)
- Awarded Dean of Graduate Studies 2009 Spring Research Fellowship (CDN \$2000);
- Voted Graduate Students' Association Program Representative by my peers;

UNIVERSITY OF BRITISH COLUMBIA FACULTY OF EDUCATION, B.Ed. - Secondary E.S.L. and English, 2007

- Taught grades 8-10 E.S.L., English, and Japanese during 4-month practicum, implementing several units, including short stories and expository paragraphs. Coached the ping-pong club and established a lunchtime writers' workshop. Final report viewable at www.davestravels.com/eportfolio

ESL METHODS COURSES (TESOL Certification)

LLED 489A&B – Applied Linguistics for Teachers

LLED 478C – Introduction to Teaching ESL

ENGLISH METHODS COURSES

LLED 314A – Curriculum and Instruction in English: Secondary

LLED 438 - Teaching Written Composition: Elementary and Secondary

UNIVERSITY OF BRITISH COLUMBIA FACULTY OF SOCIAL SCIENCES, 2006

- Achieved 87.6% average based on on-campus courses taken in preparation for my B.Ed. and M.A. programs;
- Edited essays for UBC Ritsumeikan's Japanese Exchange Students under the supervision of Dr. Bill McMichael.

UNIVERSITY OF WESTERN ONTARIO, B.A. - International & Comparative Studies, 1998

INSTRUCTIONAL EXPERIENCE

E.S.L. INSTRUCTOR, Niagara College, Welland, Ontario, April 2009 – August 2009

- Taught 15 hours per week;
- Designed 3 skills-based curricula (1 reading class, 1 listening, 1 speaking) emphasizing formative assessment, the use of authentic material, and the development of pre- and post- activity comprehension strategies.

TEACHER ASSISTANT, LING 1F25, THE STUDY OF LANGUAGE, Brock University, 2008-2009

- Facilitated weekly seminars, examining society's use of and effect on language;
- Taught facilitation skills, including generating guiding questions, implementing engagement strategies, and concluding discussions;
- Taught and assessed essay writing, emphasizing the process approach, coherence, cohesion, thesis statements, research techniques, and accurate referencing.

TEACHER OF COMMUNICATIONS 12 AND MEDIA STUDIES 10-12, Apex Secondary, Langley, B.C., 2008

- Taught students aged 14-18 with learning difficulties and emotion management issues;
- Focused on literacy, life skills, and relationship building, encouraging students to explore life issues critically and confidently;
- Taught essay writing, novel appreciation, web design, Movie Maker, iMovie, and C.A.D.

INSTRUCTOR FOR LANDED ADULT IMMIGRANTS, FEDERAL PROGRAM, Richmond, B.C., 2006-2007

- Designed 10 thematic units based on monthly needs assessments and surveys;
- Taught functional English, with an interest in acculturation and employing authentic materials;
- Assessed students' progress based on Canadian Language Benchmarks.

E.F.L. INSTRUCTOR FOR ADULTS, Sisa S.L.S., Daegu, South Korea, 2004-2005

- Taught conversation based on daily themes, employing immediate and delayed feedback;
- Employed strategies to teach mixed-level students with varying objectives.

E.F.L. INSTRUCTOR FOR CHILDREN, Baby Bear American Academy, Ilan, Taiwan, 2002-2003

- Taught English fundamentals to children aged 7-13;
- Designed games, and discovery-based, inductive activities.

ASSISTANT LANGUAGE TEACHER, JET PROGRAM, Hokkaido B.O.E., Abashiri, Hokkaido, Japan, 1998-2001

- Team-taught lessons with Japanese teachers of English to high school students across the Abashiri District, promoting communicative English, international awareness, and the benefits of a second language;
- Organized and lead a 3-day Christmas camp for students and A.L.T.s across Abashiri district;
- Selected to help train Japanese teachers of English in implementing communicative language teaching;
- Spoke at several conferences on increasing student motivation.

OTHER EXPERIENCE

TECH COACH, U.B.C., Vancouver, 2006-2007

- Set up classroom a/v equipment and trouble shot problems with PCs and Macs;
- Taught fellow B.Ed students how to make E-portfolios with H.T.M.L. and Flash.

TRANSLATOR AND EDITOR, Hiragana Times Magazine, Tokyo, 2000-2001

- Translated articles and advertisements from Japanese to English;
- Edited articles and novels for accuracy and coherence.

LICENSES AND CERTIFICATIONS

- TESOL North America - Active Member since 2009;
- Ontario College of Teachers License - Active Member since 2009;
- B.C. College of Teachers License - Non-Participating Member since 2008;
- TESL Certificate, University of British Columbia, 2007.

REFERENCES

DR. DEBORAH YEAGER-WOODHOUSE - Professor of Applied Linguistics, *Brock University*
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DR. JOHN SIVELL - Professor of Applied Linguistics, *Brock University*
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RUTH CHIN - E.S.L. Department Head and Practicum Advisor, *McRoberts Secondary, Richmond, B.C.*
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